

PRIMARY EDUCATION CURRICULUM

PRIMARY ONE

PRIMARY TWO

PRIMARY THREE

PRIMARY FOUR

PRIMARY FIVE

PRIMARY SIX

PRIMARY ONE

English	Our school adopts the Singapore Ministry of Education (MOE) Primary English Language Curriculum, which provides a strong foundation in language learning through a balanced and integrated approach. This curriculum is designed to develop students into confident and effective communicators who can listen, speak, read, and write with clarity, purpose, and sensitivity to context. Anchored in the six language skills—listening, reading, viewing, speaking, writing, and representing—the curriculum promotes critical thinking, creativity, and language appreciation. Students engage with a wide range of texts, both literary and informational, which broaden their worldviews and deepen their understanding of human experiences. Emphasis is also placed on grammar, vocabulary, and oral communication to ensure accuracy and fluency in English. By nurturing a love for language and fostering strong communication skills, the curriculum prepares students to participate actively and responsibly in an increasingly global and interconnected world. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
	We implement the Singapore Ministry of Education (MOE) Primary Mathematics
Mathematics	Curriculum—renowned worldwide for its effectiveness in developing strong mathematical understanding and problem-solving skills. This curriculum emphasises a deep conceptual grasp of mathematical principles through a progressive and structured approach that builds from concrete experiences to pictorial representations and finally to abstract thinking. Students are guided to develop logical reasoning, critical thinking, and the confidence to tackle complex, real-world problems. Beyond mastering computational skills, learners are encouraged to recognize patterns, communicate mathematical ideas clearly, and apply their knowledge in meaningful contexts. The curriculum also cultivates perseverance, precision, and a positive attitude towards mathematics—key traits that equip students to thrive in a data-driven, innovation-focused global environment.
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Science	Our school adopts the Singapore Ministry of Education (MOE) Primary Science Curriculum—an internationally recognised framework that fosters curiosity, critical thinking, and a lifelong love for scientific discovery. This curriculum is designed to ignite students' interest in science while nurturing essential inquiry skills that empower them to explore, question, and understand the world around them. Through hands-on investigations and real-world applications, students learn to make informed, responsible decisions grounded in scientific knowledge. The curriculum also places strong emphasis on developing positive scientific attitudes and habits of mind—such as perseverance, objectivity, and a spirit of inquiry—preparing learners to navigate a rapidly changing, scientifically driven world with confidence and care for the environment.
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Mother Tongue	HFSE International School offers two Mother Tongue options: Mandarin and Filipino, depending on the students' choice. The Mother Tongue curriculum aims to prepare students to be globally competitive and future-ready citizens. For Mandarin, students will learn common words and phrases to use in their daily lives while interacting with their Chinese neighbours and Mandarin language enthusiasts. This module also explores the rich culture of the Chinese people, facilitating a better understanding that is crucial for building positive relationships with individuals from this race. For Filipino, students will develop proficiency in the language, enabling them to communicate effectively with their peers and community. The curriculum includes learning about Filipino culture, traditions, and values, fostering a sense of national identity and pride. Both Mother Tongue modules aim to enhance language proficiency, foster cultural appreciation, and develop effective communication skills, providing a venue for learners to communicate with confidence and creativity.
	Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This module is designed to enhance students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through a diverse range of co-curricular activities, students will engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities are integral to achieving holistic development, providing a well-rounded educational experience that balances academic learning with practical, hands-on engagement. By participating in these activities, students will cultivate a more comprehensive skill set, encouraging personal growth, creativity, and a balanced approach to their overall education. This approach ensures that students not only excel academically but also thrive in their social and physical interactions, preparing them for a well-rounded and successful future. Mode of Delivery: Face to Face
	The STAR (Sports, Talent, Arts, and Rhythm) module at HFSE International School is
STAR (Sports, Talent, Arts, and Rhytm)	designed to nurture and develop students' physical, creative, and artistic abilities from an early age. Integrating sports activities that promote fitness and teamwork, talent exploration in music, dance, and visual arts for creative expression, and musical education focusing on rhythm and melody, this comprehensive program provides a well-rounded educational experience. The STAR module aims to build students' confidence, teamwork, and communication skills, ensuring a balanced and enriching primary school experience that prepares them for future academic and personal success. Mode of Delivery: Face to Face
	The Homeroom and Values Education module focuses on character development and
Homeroom and Values Education	fostering a positive school culture. This module provides students with opportunities to explore and internalise the HFSEan Virtues such as Faith, Hope, Love, Trust, Respect, Commitment, Discipline, Integrity, Consistency, and Excellence. Through storytelling, discussions, reflections, and hands-on activities, students learn to apply these values in their daily lives. The inclusive approach ensures that all students, regardless of their background, faith, and religion, can actively participate and benefit from the lessons. This module aims to build a strong foundation of moral and ethical principles, helping students become responsible, respectful, and contributing members of their community.

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Mode of Delivery: Face to Face

Homeroom and Values Education

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Education

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Homeroom and Values

Education

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Homeroom and

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