



HFSE
INTERNATIONAL
SCHOOL

PRIMARY EDUCATION MINIMUM ENTRY REQUIREMENT

PRIMARY ONE

PRIMARY TWO

PRIMARY THREE

PRIMARY FOUR

PRIMARY FIVE

PRIMARY SIX

PRIMARY ONE

- **Age: 6 years old**
- **Language:** Applicants should demonstrate basic proficiency in English, as assessed through a simple English language test.
- **Academic Assessment:** Applicants will participate in a school-administered paper-and-pencil test, which will be used to gauge focus areas for each student when they join the program, identifying strengths and areas needing support. There is no passing score required for admission to Primary One; the assessment serves as a diagnostic tool to inform placement and early support strategies. The test is designed to assess basic competencies in:
 - **Reading:** Recognising common words and understanding short, age-appropriate texts.
 - **Writing:** Writing basic words and simple sentences with correct spelling and grammar.
 - **Comprehension:** Understanding and responding to simple questions based on short sentences.
 - **Numeracy:** Solving basic arithmetic problems and demonstrating an understanding of fundamental mathematical concepts.
- **Interview:** The purpose of this interview is to assess the student's ability to participate in simple conversations with the interviewer. The following are the focus areas of the interview:
 - **Listening Skills:** Understanding and following simple instructions.
 - **Speaking Skills:** Expressing basic needs and ideas using simple sentences.
 - **Interaction:** Engaging in simple conversations with the interviewer.
- **Learning Support Program (LSP):** For children with additional learning needs, a one-week trial period will be required to help assess their specific requirements. Based on this, a tailored LSP will be developed that includes, but is not limited to, specialised weekly intervention sessions, play-based learning activities, and access to additional resources. Regular check-ins and assessments will ensure that the child is progressing well and receiving the necessary support, which will be closely monitored by the learning support staff.

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PRIMARY TWO

- **Age: 7 years old**
- **Language:** Applicants must demonstrate basic proficiency in English, assessed through a simple English language test. Additionally, they must have achieved at least a Grade of 75 (Fairly Satisfactory) or equivalent in English at the Primary One level from any recognised education certification.
- The requirement for a minimum grade of 75 in English from the Primary One level ensures that students possess a foundational level of proficiency in the English language. This proficiency is essential for understanding and succeeding in the Primary Two course, where English is the medium of instruction. It helps ensure that students are adequately prepared for more advanced studies and can effectively engage with the curriculum.
- A recognised institution refers to any school that is officially accredited by the relevant educational authorities, such as the Ministry of Education in Singapore, Department of Education in the Philippines, or equivalent bodies in other countries. This includes both public and private schools authorized to issue certifications for the completion of Primary One education.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic Assessment:** Applicants will participate in a school-administered paper-and-pencil test, which will be used to gauge focus areas for each student when they join the program, identifying strengths and areas needing support. There is no passing score required for admission to Primary Two; the assessment serves as a diagnostic tool to inform placement and early support strategies. The test is designed to assess basic competencies in:
 - **Reading:** Recognising common words and understanding short, age-appropriate texts.
 - **Writing:** Writing basic words and simple sentences with correct spelling and grammar.
 - **Comprehension:** Understanding and responding to simple questions based on short sentences.
 - **Numeracy:** Solving basic arithmetic problems and demonstrating an understanding of fundamental mathematical concepts.
- **Interview:** The purpose of this interview is to assess the student's ability to participate in simple conversations with the interviewer. The following are the focus areas of the interview:
 - **Listening Skills:** Understanding and following simple instructions.
 - **Speaking Skills:** Expressing basic needs and ideas using simple sentences.
 - **Interaction:** Engaging in simple conversations with the interviewer.
- **Learning Support Program (LSP):** For children with additional learning needs, a one-week trial period will be required to help assess their specific requirements. Based on this, a tailored LSP will be developed that includes, but is not limited to, specialised weekly intervention sessions, play-based learning activities, and access to additional resources. Regular check-ins and assessments will ensure that the child is progressing well and receiving the necessary support, which will be closely monitored by the learning support staff.

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PRIMARY THREE

- **Age: 8 years old**
- **Language:** Applicants must achieve a minimum grade of 75 in English from the Primary Two level to ensure that students possess a foundational level of proficiency in the English language. This proficiency is essential for understanding and succeeding in the Primary Three course, where English is the medium of instruction. It helps ensure that students are adequately prepared for more advanced studies and can effectively engage with the curriculum.
- **A recognised institution** refers to any school that is officially accredited by the relevant educational authorities, such as the Ministry of Education in Singapore, the Department of Education in the Philippines, or equivalent bodies in other countries. This includes both public and private schools authorised to issue certifications for the completion of Primary Two education.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic Assessment:** Applicants will participate in a school-administered paper-and-pencil test, which will be used to gauge focus areas for each student when they join the program, identifying strengths and areas needing support. The passing score expected for admission to Primary Three is a minimum score of 50% in each assessed subject. The test is designed to assess basic competencies in:
 - **Reading:** Understanding and interpreting age-appropriate texts, identifying key details, and making inferences.
 - **Writing:** Writing coherent sentences and short paragraphs with correct spelling, grammar, and punctuation.
 - **Comprehension:** Responding to questions based on longer passages, demonstrating understanding of main ideas and supporting details.
 - **Numeracy:** Solving arithmetic problems involving addition, subtraction, multiplication, and division, and demonstrating an understanding of concepts such as fractions, geometry, and measurement.
- **Interview:** The purpose of this interview is to assess the student's ability to participate in more complex conversations with the interviewer. The following are the focus areas of the interview:
 - **Listening Skills:** Understanding and following detailed instructions.
 - **Speaking Skills:** Expressing ideas and needs using complete sentences and appropriate vocabulary.
 - **Interaction:** Engaging in conversations with the interviewer, demonstrating the ability to ask and answer questions, and participate in discussions.
- **Learning Support Program (LSP):** For children with additional learning needs, a one-week trial period will be required to help assess their specific requirements. Based on this, a tailored LSP will be developed that includes, but is not limited to, specialised weekly intervention sessions, play-based learning activities, and access to additional resources. Regular check-ins and assessments will ensure that the child is progressing well and receiving the necessary support, which will be closely monitored by the learning support staff.
- **Conditional Enrolment:** Applicants who score below 50% in any assessed subject may be considered for conditional enrolment.
- **The decision to offer conditional enrolment for Primary Three will be based on:**
 - **Performance in the entrance assessment**
 - **Academic records from the applicant's previous school (if available)**
 - **A one-on-one interview with the student or parent(s) to assess academic readiness, motivation, and alignment with the school's behavioural and learning expectations**
- **On the other hand, the school acknowledges that some students may need time to adjust to the academic expectations and curriculum. As such, the first two terms of enrolment will serve as an observation and support period. During this period:**
 - **The student's academic performance will be closely monitored by their subject teachers.**
 - **Teachers will provide classroom-based support strategies, differentiated instruction, and regular feedback.**
 - **The school will conduct formative assessments and termly reviews to track progress.**
 - **Parents will be kept informed through progress reports and parent-teacher conferences.**
- **Tuition will not be immediately required during this observation period.**
- **If the student achieves a grade of at least 75 in the supported subject(s) at the end of two terms, enrolment in tuition will not be required. However, if after two consecutive terms the student continues to obtain a grade below 75 in the assessed subject(s), the school will require the student to attend tuition as a condition for continued enrolment. Parents must enrol their child in a tuition programme and submit proof of active participation**This recommendation must be approved by the Primary School Officer-in-Charge (OIC) and endorsed by the Principal. Parents will be formally informed of the decision.
- **If the student continues to struggle despite interventions, the school will extend support and may enrol the student in the school's Learning Support Programme (LSP) to address persistent learning gaps. Parent-teacher conferences will be scheduled each term to review overall progress and next steps.**

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PRIMARY FOUR

- **Age: 9 years old**
- **Language:** Applicants must achieve a minimum grade of 75 in English from the Primary Three level to ensure that students possess a foundational level of proficiency in the English language. This proficiency is essential for understanding and succeeding in the Primary Four course, where English is the medium of instruction. It helps ensure that students are adequately prepared for more advanced studies and can effectively engage with the curriculum.
- **A recognised institution** refers to any school that is officially accredited by the relevant educational authorities, such as the Ministry of Education in Singapore, the Department of Education in the Philippines, or equivalent bodies in other countries. This includes both public and private schools authorised to issue certifications for the completion of Primary Three education.
- **The following grading legend** is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic Assessment:** Applicants will participate in a school-administered paper-and-pencil test, which will be used to gauge focus areas for each student when they join the program, identifying strengths and areas needing support. The passing score required for admission to Primary Four is a minimum score of 50% in each assessed subject. The test is designed to assess basic competencies in:
 - **Reading:** Understanding and interpreting age-appropriate texts, identifying key details, and making inferences.
 - **Writing:** Writing coherent sentences and short paragraphs with correct spelling, grammar, and punctuation.
 - **Comprehension:** Responding to questions based on longer passages, demonstrating understanding of main ideas and supporting details.
 - **Numeracy:** Solving arithmetic problems involving addition, subtraction, multiplication, and division, and demonstrating an understanding of concepts such as fractions, geometry, and measurement.
- **Interview:** The purpose of this interview is to assess the student's ability to participate in more complex conversations with the interviewer. The following are the focus areas of the interview:
 - **Listening Skills:** Understanding and following detailed instructions.
 - **Speaking Skills:** Expressing ideas and needs using complete sentences and appropriate vocabulary.
 - **Interaction:** Engaging in conversations with the interviewer, demonstrating the ability to ask and answer questions, and participate in discussions.
- **Learning Support Program (LSP):** For children with additional learning needs, a one-week trial period will be required to help assess their specific requirements. Based on this, a tailored LSP will be developed that includes, but is not limited to, specialised weekly intervention sessions, play-based learning activities, and access to additional resources. Regular check-ins and assessments will ensure that the child is progressing well and receiving the necessary support, which will be closely monitored by the learning support staff.
- **Conditional Enrolment:** Applicants who score below 50% in any assessed subject may be considered for conditional enrolment. This allows students to join the programme while receiving structured academic support to help them meet expected proficiency levels.
- **The decision to offer conditional enrolment for Primary Four** will be based on:
 - **Performance in the entrance assessment**
 - **Academic records from the applicant’s previous school (if available)**
 - **A one-on-one interview with the student or parent(s) to assess academic readiness, motivation, and alignment with the school’s behavioural and learning expectations**
- **Students admitted under conditional enrolment** are required to attend tuition or learning support classes for at least one semester. Parents must enrol their child in an approved support programme and submit proof of the student’s ongoing participation.
- **Formative assessments** will be conducted to monitor progress in subjects under support. If the student achieves at least 75% in the supported subject(s) at the end of two terms, the subject teacher may recommend that the additional tuition be discontinued. This recommendation must be approved by the Primary School Officer-in-Charge (OIC) and endorsed by the Principal. Parents will be formally informed of the decision.
- **If the student continues to struggle despite interventions**, the school will extend support and may enrol the student in the school’s Learning Support Programme (LSP) to address persistent learning gaps. Parent-teacher conferences will be scheduled each term to review overall progress and next steps.

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PRIMARY FIVE

- **Age: 10 years old**
- **Language:** Applicants must achieve a minimum grade of 75 in English from the Primary Four level to ensure that students possess a foundational level of proficiency in the English language. This proficiency is essential for understanding and succeeding in the Primary Five course, where English is the medium of instruction. It helps ensure that students are adequately prepared for more advanced studies and can effectively engage with the curriculum.
- **A recognised institution** refers to any school that is officially accredited by the relevant educational authorities, such as the Ministry of Education in Singapore, the Department of Education in the Philippines, or equivalent bodies in other countries. This includes both public and private schools authorised to issue certifications for the completion of Primary Four education.
- **The following grading legend** is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic Assessment:** Applicants will participate in a school-administered paper-and-pencil test, which will be used to gauge focus areas for each student when they join the program, identifying strengths and areas needing support. The passing score required for admission to Primary Five is a minimum score of 50% in each assessed subject. The test is designed to assess basic competencies in:
 - **Reading:** Understanding and interpreting age-appropriate texts, identifying key details, and making inferences.
 - **Writing:** Writing coherent sentences and short paragraphs with correct spelling, grammar, and punctuation.
 - **Comprehension:** Responding to questions based on longer passages, demonstrating understanding of main ideas and supporting details.
 - **Numeracy:** Solving arithmetic problems involving addition, subtraction, multiplication, and division, and demonstrating an understanding of concepts such as fractions, geometry, and measurement.
- **Interview:** The purpose of this interview is to assess the student's ability to participate in more complex conversations with the interviewer. The following are the focus areas of the interview:
 - **Listening Skills:** Understanding and following detailed instructions.
 - **Speaking Skills:** Expressing ideas and needs using complete sentences and appropriate vocabulary.
 - **Interaction:** Engaging in conversations with the interviewer, demonstrating the ability to ask and answer questions, and participate in discussions.
- **Learning Support Program (LSP):** For children with additional learning needs, a one-week trial period will be required to help assess their specific requirements. Based on this, a tailored LSP will be developed that includes, but is not limited to, specialised weekly intervention sessions, play-based learning activities, and access to additional resources. Regular check-ins and assessments will ensure that the child is progressing well and receiving the necessary support, which will be closely monitored by the learning support staff.
- **Conditional Enrolment:** Applicants who score below 50% in any assessed subject may be considered for conditional enrolment. This allows students to join the programme while receiving structured academic support to help them meet expected proficiency levels.
- **The decision to offer conditional enrolment for Primary Five will be based on:**
 - **Performance in the entrance assessment**
 - **Academic records from the applicant’s previous school (if available)**
 - **A one-on-one interview with the student or parent(s) to assess academic readiness, motivation, and alignment with the school’s behavioural and learning expectations**
- **Students admitted under conditional enrolment** are required to attend tuition or learning support classes for at least one semester. Parents must enrol their child in an approved support programme and submit proof of the student’s ongoing participation.
- **Formative assessments** will be conducted to monitor progress in subjects under support. If the student achieves at least 75% in the supported subject(s) at the end of two terms, the subject teacher may recommend that the additional tuition be discontinued. This recommendation must be approved by the Primary School Officer-in-Charge (OIC) and endorsed by the Principal. Parents will be formally informed of the decision.
- **If the student continues to struggle despite interventions**, the school will extend support and may enrol the student in the school’s Learning Support Programme (LSP) to address persistent learning gaps. Parent-teacher conferences will be scheduled each term to review overall progress and next steps.

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PRIMARY SIX

- **Age: 11 years old**
- **Language:** Applicants must achieve a minimum grade of 75 in English from the Primary Five level to ensure that students possess a foundational level of proficiency in the English language. This proficiency is essential for understanding and succeeding in the Primary Six course, where English is the medium of instruction. It helps ensure that students are adequately prepared for more advanced studies and can effectively engage with the curriculum.
- A recognised institution refers to any school that is officially accredited by the relevant educational authorities, such as the Ministry of Education in Singapore, the Department of Education in the Philippines, or equivalent bodies in other countries. This includes both public and private schools authorised to issue certifications for the completion of Primary Five education.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic Assessment:** Applicants will participate in a school-administered paper-and-pencil test, which will be used to gauge focus areas for each student when they join the program, identifying strengths and areas needing support. The passing score required for admission to Primary Six is a minimum score of 50% in each assessed subject. The test is designed to assess basic competencies in:
 - **Reading:** Understanding and interpreting age-appropriate texts, identifying key details, and making inferences.
 - **Writing:** Writing coherent sentences and short paragraphs with correct spelling, grammar, and punctuation.
 - **Comprehension:** Responding to questions based on longer passages, demonstrating understanding of main ideas and supporting details.
 - **Numeracy:** Solving arithmetic problems involving addition, subtraction, multiplication, and division, and demonstrating an understanding of concepts such as fractions, geometry, and measurement.
- **Interview:** The purpose of this interview is to assess the student's ability to participate in more complex conversations with the interviewer. The following are the focus areas of the interview:
 - **Listening Skills:** Understanding and following detailed instructions.
 - **Speaking Skills:** Expressing ideas and needs using complete sentences and appropriate vocabulary.
 - **Interaction:** Engaging in conversations with the interviewer, demonstrating the ability to ask and answer questions, and participate in discussions.
- **Learning Support Program (LSP):** For children with additional learning needs, a one-week trial period will be required to help assess their specific requirements. Based on this, a tailored LSP will be developed that includes, but is not limited to, specialised weekly intervention sessions, play-based learning activities, and access to additional resources. Regular check-ins and assessments will ensure that the child is progressing well and receiving the necessary support, which will be closely monitored by the learning support staff.
- **Conditional Enrolment:** Applicants who score below 50% in any assessed subject may be considered for conditional enrolment. This allows students to join the programme while receiving structured academic support to help them meet expected proficiency levels.
- The decision to offer conditional enrolment for Primary Six will be based on:
 - Performance in the entrance assessment
 - Academic records from the applicant’s previous school (if available)
 - A one-on-one interview with the student or parent(s) to assess academic readiness, motivation, and alignment with the school’s behavioural and learning expectations
- Students admitted under conditional enrolment are required to attend tuition or learning support classes for at least one semester. Parents must enrol their child in an approved support programme and submit proof of the student’s ongoing participation.
- Formative assessments will be conducted to monitor progress in subjects under support. If the student achieves at least 75% in the supported subject(s) at the end of two terms, the subject teacher may recommend that the additional tuition be discontinued. This recommendation must be approved by the Primary School Officer-in-Charge (OIC) and endorsed by the Principal. Parents will be formally informed of the decision.
- If the student continues to struggle despite interventions, the school will extend support and may enrol the student in the school’s Learning Support Programme (LSP) to address persistent learning gaps. Parent-teacher conferences will be scheduled each term to review overall progress and next steps.

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