



SECONDARY EDUCATION MINIMUM ENTRY REQUIREMENT

SECONDARY ONE

SECONDARY TWO

SECONDARY THREE

SECONDARY FOUR

SECONDARY ONE

- **Age: 12 years old**
- **Language:** Applicants must have achieved at least a Grade of 75 (fairly satisfactory) or equivalent in English at the Primary Six level from any recognised education certification. The requirement for a minimum grade of 75 in English from primary education is based on the need to ensure students possess a basic level of proficiency in the English language, which is essential for understanding and succeeding in secondary-level courses. This helps ensure that students are adequately prepared for more advanced studies, especially in courses where the medium of instruction is English.
- The term “recognised institution” refers to any institution or school that is officially accredited by the relevant educational authorities, such as the Department of Education (DepEd) in the Philippines or equivalent bodies in other countries. This includes public and private schools that have been authorized to issue certifications for completion of primary education.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic:** Applicants will be required to take a school-administered entrance examination in Mathematics and English. For students applying to the Secondary One course, the entrance examination is aligned with the Primary Six curriculum. The tests consist of multiple-choice and problem-solving questions in Mathematics and comprehension and writing tasks in English. A passing score of 50% or equivalent in both subjects is required for regular enrolment.
- **Conditional Enrolment:** Students must meet the specified academic standards for admission. If a student does not achieve a passing score on the assessment, conditional enrolment may be granted, requiring them to attend additional learning support or tuition. This approach ensures that all students receive the necessary assistance to meet proficiency levels and succeed in their educational journey. Students admitted under conditional enrolment will undergo regular evaluations each term. Based on their progress and performance, they will be informed whether supplementary classes can be discontinued.
- Eligibility for conditional enrolment is determined through a comprehensive review of academic records from the Primary Six level and the student’s performance in entrance examinations. A one-on-one interview with the student and parent(s) is conducted to assess the student’s readiness and commitment to meeting the school’s academic and behavioral expectations. For conditionally enrolled students, parents and students must agree to a support plan where progress in academic targets is monitored regularly.
- Students whose scores fall below 50% in any subject are required to attend tuition as a condition of their enrolment. Parents must enrol their child in tuition for at least one semester and submit proof of the student’s ongoing participation. This requirement ensures targeted intervention for students to address specific academic gaps and improve their performance in subjects where they underperformed.
- For students with additional learning needs, a one-week trial period is conducted to assess their specific requirements. Based on the trial results, a tailored Learning Support Program (LSP) is developed, with the frequency of sessions determined by the student’s needs. The LSP includes specialized weekly intervention sessions, behavioural therapy, and access to additional learning resources. These measures are designed to help students meet academic expectations and provide them with a supportive environment for success.
- Conditionally enrolled students undergo regular performance monitoring throughout their first semester. Monthly formative assessments are conducted to track progress in subjects where the student is receiving support, such as tuition. If the student’s grades improve to an acceptable level (at least 75%), the subject teacher makes a recommendation to the Secondary School OIC to discontinue the additional support. Upon endorsement by the OIC, the principal approves the recommendation, and parents are formally informed about the discontinuation of tuition.
- If a student’s grades and performance in the supported subject continue to struggle despite interventions, tuition will be required to continue. The school ensures that learning gaps are addressed effectively by tailoring the school’s inhouse Learning Support Program (LSP) to meet the student’s needs and providing ongoing targeted assistance. This process guarantees students have the resources needed to achieve their academic goals.
- In addition to monthly monitoring, rigorous evaluations are conducted at the end of each term. These include midterm evaluations with a minimum score requirement of 75% for progression, detailed feedback from subject teachers, and termly parent-teacher meetings to discuss the student’s overall progress. This structured approach ensures that conditionally enrolled students are supported effectively while maintaining the school’s academic integrity.

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SECONDARY TWO

- **Age: 13 years old**
- **Language:** Applicants must have achieved at least a Grade of 75 (fairly satisfactory) or equivalent in English at the Secondary One level from any recognised education certification. The requirement for a minimum grade of 75 in English from the Secondary One level is based on the need to ensure students possess a basic level of proficiency in the English language, which is essential for understanding and succeeding in secondary-level courses. This helps ensure that students are adequately prepared for more advanced studies, especially in courses where the medium of instruction is English.
- The term “recognised institution” refers to any institution or school that is officially accredited by the relevant educational authorities, such as the Department of Education (DepEd) in the Philippines or equivalent bodies in other countries. This includes public and private schools that have been authorized to issue certifications for the completion of secondary one course.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic:** Applicants will be required to take a school-administered entrance examination in Mathematics and English. For students applying to the Secondary Two course, the entrance examination is aligned with the Secondary One curriculum. The tests consist of multiple-choice and problem-solving questions in Mathematics and comprehension and writing tasks in English. A passing score of 50% or equivalent in both subjects is required for regular enrolment.
- **Conditional Enrolment:** Students must meet the specified academic standards for admission. If a student does not achieve a passing score on the assessment, conditional enrolment may be granted, requiring them to attend additional learning support or tuition. This approach ensures that all students receive the necessary assistance to meet proficiency levels and succeed in their educational journey. Students admitted under conditional enrolment will undergo regular evaluations each term. Based on their progress and performance, they will be informed whether supplementary classes can be discontinued.
- Eligibility for conditional enrolment is determined through a comprehensive review of academic records from the Secondary One level and the student’s performance in entrance examinations. A one-on-one interview with the student and parent(s) is conducted to assess the student’s readiness and commitment to meeting the school’s academic and behavioral expectations. For conditionally enrolled students, parents and students must agree to a support plan where progress in academic targets is monitored regularly.
- Students whose scores fall below 50% in any subject are required to attend tuition as a condition of their enrolment. Parents must enrol their child in tuition for at least one semester and submit proof of the student’s ongoing participation. This requirement ensures targeted intervention for students to address specific academic gaps and improve their performance in subjects where they underperformed.
- For students with additional learning needs, a one-week trial period is conducted to assess their specific requirements. Based on the trial results, a tailored Learning Support Program (LSP) is developed, with the frequency of sessions determined by the student’s needs. The LSP includes specialized weekly intervention sessions, behavioural therapy, and access to additional learning resources. These measures are designed to help students meet academic expectations and provide them with a supportive environment for success.
- Conditionally enrolled students undergo regular performance monitoring throughout their first semester. Monthly formative assessments are conducted to track progress in subjects where the student is receiving support, such as tuition. If the student’s grades improve to an acceptable level (at least 75%), the subject teacher makes a recommendation to the Secondary School OIC to discontinue the additional support. Upon endorsement by the OIC, the principal approves the recommendation, and parents are formally informed about the discontinuation of tuition.
- If a student’s grades and performance in the supported subject continue to struggle despite interventions, tuition will be required to continue. The school ensures that learning gaps are addressed effectively by tailoring the school’s in-house Learning Support Program (LSP) to meet the student’s needs and providing ongoing targeted assistance. This process guarantees students have the resources needed to achieve their academic goals.
- In addition to monthly monitoring, rigorous evaluations are conducted at the end of each term. These include mid-term evaluations with a minimum score requirement of 75% for progression, detailed feedback from subject teachers, and termly parent-teacher meetings to discuss the student’s overall progress. This structured approach ensures that conditionally enrolled students are supported effectively while maintaining the school’s academic integrity.

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SECONDARY THREE

- **Age: 14 years old**
- **Language:** Applicants must have achieved at least a Grade of 75 (fairly satisfactory) or equivalent in English at the Secondary Two level from any recognised education certification. The requirement for a minimum grade of 75 in English from the Secondary Two level is based on the need to ensure students possess a basic level of proficiency in the English language, which is essential for understanding and succeeding in secondary-level courses. This helps ensure that students are adequately prepared for more advanced studies, especially in courses where the medium of instruction is English.
- The term “recognised institution” refers to any institution or school that is officially accredited by the relevant educational authorities, such as the Department of Education (DepEd) in the Philippines or equivalent bodies in other countries. This includes public and private schools that have been authorized to issue certifications for the completion of secondary two course.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic:** Applicants will be required to take a school-administered entrance examination in Mathematics and English. For students applying to the Secondary Three course, the entrance examination is aligned with the Secondary Two curriculum. The tests consist of multiple-choice and problem-solving questions in Mathematics and comprehension and writing tasks in English. A passing score of 50% or equivalent in both subjects is required for regular enrolment.
- **Conditional Enrolment:** Students must meet the specified academic standards for admission. If a student does not achieve a passing score on the assessment, conditional enrolment may be granted, requiring them to attend additional learning support or tuition. This approach ensures that all students receive the necessary assistance to meet proficiency levels and succeed in their educational journey. Students admitted under conditional enrolment will undergo regular evaluations each term. Based on their progress and performance, they will be informed whether supplementary classes can be discontinued.
- Eligibility for conditional enrolment is determined through a comprehensive review of academic records from the Secondary Two level and the student’s performance in entrance examinations. A one-on-one interview with the student and parent(s) is conducted to assess the student’s readiness and commitment to meeting the school’s academic and behavioral expectations. For conditionally enrolled students, parents and students must agree to a support plan where progress in academic targets is monitored regularly.
- Students whose scores fall below 50% in any subject are required to attend tuition as a condition of their enrolment. Parents must enrol their child in tuition for at least one semester and submit proof of the student’s ongoing participation. This requirement ensures targeted intervention for students to address specific academic gaps and improve their performance in subjects where they underperformed.
- For students with additional learning needs, a one-week trial period is conducted to assess their specific requirements. Based on the trial results, a tailored Learning Support Program (LSP) is developed, with the frequency of sessions determined by the student’s needs. The LSP includes specialized weekly intervention sessions, behavioural therapy, and access to additional learning resources. These measures are designed to help students meet academic expectations and provide them with a supportive environment for success.
- Conditionally enrolled students undergo regular performance monitoring throughout their first semester. Monthly formative assessments are conducted to track progress in subjects where the student is receiving support, such as tuition. If the student’s grades improve to an acceptable level (at least 75%), the subject teacher makes a recommendation to the Secondary School OIC to discontinue the additional support. Upon endorsement by the OIC, the principal approves the recommendation, and parents are formally informed about the discontinuation of tuition.
- If a student’s grades and performance in the supported subject continue to struggle despite interventions, tuition will be required to continue. The school ensures that learning gaps are addressed effectively by tailoring the school’s in-house Learning Support Program (LSP) to meet the student’s needs and providing ongoing targeted assistance. This process guarantees students have the resources needed to achieve their academic goals.
- In addition to monthly monitoring, rigorous evaluations are conducted at the end of each term. These include mid-term evaluations with a minimum score requirement of 75% for progression, detailed feedback from subject teachers, and termly parent-teacher meetings to discuss the student’s overall progress. This structured approach ensures that conditionally enrolled students are supported effectively while maintaining the school’s academic integrity.

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SECONDARY THREE

- **Age:** 15 years old
- **Language:** Applicants must have achieved at least a Grade of 75 (fairly satisfactory) or equivalent in English at the Secondary Three level from any recognised education certification. The requirement for a minimum grade of 75 in English from the Secondary Three level is based on the need to ensure students possess a basic level of proficiency in the English language, which is essential for understanding and succeeding in secondary-level courses. This helps ensure that students are adequately prepared for more advanced studies, especially in courses where the medium of instruction is English.
- The term “recognised institution” refers to any institution or school that is officially accredited by the relevant educational authorities, such as the Department of Education (DepEd) in the Philippines or equivalent bodies in other countries. This includes public and private schools that have been authorized to issue certifications for the completion of secondary three course.
- The following grading legend is based on the Department of Education in the Philippines, which has been adopted by HFSE International School:

Rating	Score Range
Outstanding	90 to 100
Very Satisfactory	85 to 89
Satisfactory	80 to 84
Fairly Satisfactory	75 to 79
Below Minimum Expectations	Below 75

- **Academic:** Applicants will be required to take a school-administered entrance examination in Mathematics and English. For students applying to the Secondary Four course, the entrance examination is aligned with the Secondary Three curriculum. The tests consist of multiple-choice and problem-solving questions in Mathematics and comprehension and writing tasks in English. A passing score of 50% or equivalent in both subjects is required for regular enrolment.
- **Conditional Enrolment:** Students must meet the specified academic standards for admission. If a student does not achieve a passing score on the assessment, there will be no conditional enrolment for Secondary 4 students entering HFSE International School in their final year. Demotion to Secondary 3 will apply if students do not pass the entrance test.

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