



HFSE INTERNATIONAL EDUCATION PROGRAMME CURRICULUM

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YEAR 3 (PHASED PROGRAMME ROLLOUT)

YEAR 4 (PHASED PROGRAMME ROLLOUT)

YEAR 5 (PHASED PROGRAMME ROLLOUT)

YEAR 6 (PHASED PROGRAMME ROLLOUT)

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YEAR 1

Module Title	Learning Objective
Cambridge English	Based on the Cambridge Primary English Framework, this module develops listening, speaking, reading, and writing through integrated and communicative approaches. Students learn phonics, grammar, vocabulary, and comprehension to become confident users of English and reflective learners who can express ideas clearly and sensitively across contexts. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	Following the Cambridge Primary Mathematics Framework, students explore number, pattern, shape, and measurement through hands-on and problem-solving activities. They learn to reason mathematically, apply logical thinking, and communicate their ideas effectively, developing confidence and perseverance in tackling real-life problems. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
STAR (Sports, Talent, Arts, and Rhythm)	The STAR (Sports, Talent, Arts, and Rhythm) module at HFSE International School is designed to nurture and develop students' physical, creative, and artistic abilities from an early age. Integrating sports activities that promote fitness and teamwork, talent exploration in music, dance, and visual arts for creative expression, and musical education focusing on rhythm and melody, this comprehensive program provides a well-rounded educational experience. The STAR module aims to build students' confidence, teamwork, and communication skills, ensuring a balanced and enriching primary school experience that prepares them for future academic and personal success. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Homeroom and Values Education	The Homeroom and Values Education module focuses on character development and fostering a positive school culture. This module provides students with opportunities to explore and internalise the HFSEan Virtues such as Faith, Hope, Love, Trust, Respect, Commitment, Discipline, Integrity, Consistency, and Excellence. Through storytelling, discussions, reflections, and hands-on activities, students learn to apply these values in their daily lives. The inclusive approach ensures that all students, regardless of their background, faith, and religion, can actively participate and benefit from the lessons. This module aims to build a strong foundation of moral and ethical principles, helping students become responsible, respectful, and contributing members of their community. Mode of Delivery: Face to Face

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Module Title	Learning Objective
Cambridge English	Based on the Cambridge Primary English Framework, this module develops listening, speaking, reading, and writing through integrated and communicative approaches. Students learn phonics, grammar, vocabulary, and comprehension to become confident users of English and reflective learners who can express ideas clearly and sensitively across contexts. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	Following the Cambridge Primary Mathematics Framework, students explore number, pattern, shape, and measurement through hands-on and problem-solving activities. They learn to reason mathematically, apply logical thinking, and communicate their ideas effectively, developing confidence and perseverance in tackling real-life problems. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Science	Aligned with Cambridge Primary Science, this module fosters curiosity and inquiry through observation, experimentation, and discovery. Students investigate living and non-living things, materials, and the environment, developing scientific vocabulary and evidence-based reasoning while nurturing care for the world around them. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mother Tongue	HFSE offers Mother Tongue options including Mandarin, Malay, French, Tamil, and others (subject to teacher availability and student demand). The module develops basic listening and speaking skills, vocabulary building, and reading of simple texts while cultivating cultural awareness and respect for diversity. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This module enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
STAR (Sports, Talent, Arts, and Rhythm)	The STAR module at HFSE International School nurtures and develops students' physical, creative, and artistic abilities from an early age. Integrating sports activities that promote fitness and teamwork, talent exploration in music, dance, and visual arts for creative expression, and musical education focusing on rhythm and melody, this comprehensive program builds confidence, coordination, and communication skills for holistic growth. Mode of Delivery: Face to Face
Homeroom and Values Education	The Homeroom and Values Education module focuses on character development and fostering a positive school culture. Students explore and internalise the HFSEan Virtues—Faith, Hope, Love, Trust, Respect, Commitment, Discipline, Integrity, Consistency, and Excellence—through storytelling, discussions, reflections, and hands-on activities. The inclusive approach ensures participation from all backgrounds and faiths, helping students build moral and ethical foundations to become responsible, respectful, and contributing members of their community. Mode of Delivery: Face to Face

YEAR 3 (PHASED PROGRAMME ROLLOUT)

Module Title	Learning Objective
Cambridge English	Based on the Cambridge Primary English Framework, this module develops listening, speaking, reading, and writing through integrated and communicative approaches. Students learn phonics, grammar, vocabulary, and comprehension to become confident users of English and reflective learners who can express ideas clearly and sensitively across contexts. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	Following the Cambridge Primary Mathematics Framework, students explore number, pattern, shape, and measurement through hands-on and problem-solving activities. They learn to reason mathematically, apply logical thinking, and communicate their ideas effectively, developing confidence and perseverance in tackling real-life problems. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Science	Aligned with Cambridge Primary Science, this module fosters curiosity and inquiry through observation, experimentation, and discovery. Students investigate living and non-living things, materials, and the environment, developing scientific vocabulary and evidence-based reasoning while nurturing care for the world around them. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mother Tongue	HFSE offers Mother Tongue options including Mandarin, Malay, French, Tamil, and others (subject to teacher availability and student demand). The module develops basic listening and speaking skills, vocabulary building, and reading of simple texts while cultivating cultural awareness and respect for diversity. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
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Homeroom and Values Education	The Homeroom and Values Education module focuses on character development and fostering a positive school culture. Students explore and internalise the HFSEan Virtues—Faith, Hope, Love, Trust, Respect, Commitment, Discipline, Integrity, Consistency, and Excellence—through storytelling, discussions, reflections, and hands-on activities. The inclusive approach ensures participation from all backgrounds and faiths, helping students build moral and ethical foundations to become responsible, respectful, and contributing members of their community. Mode of Delivery: Face to Face

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YEAR 4 (PHASED PROGRAMME ROLLOUT)

Module Title	Learning Objective
Cambridge English	Based on the Cambridge Primary English Framework, students improve comprehension and writing by exploring a range of fiction and non-fiction texts. Focus areas include paragraph structure, grammar accuracy, and oral presentations to build confidence and clarity in communication. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	Following the Cambridge Primary Mathematics Framework, students develop conceptual understanding in multiplication, division, fractions, and geometry. Emphasis is placed on problem-solving, logical reasoning, and pattern recognition. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Science	Deepens curiosity through hands-on investigations. Students study plants, energy, and materials, learning to record and interpret observations. The module promotes inquiry, analysis, and understanding of cause and effect. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Global Perspectives	Introduces global themes such as environment, culture, and change. Students practise research, communication, and reflection through collaborative projects. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mother Tongue	HFSE offers Mother Tongue options including Mandarin, Malay, Tamil, and others depending on teacher availability and student demand. Students develop reading and conversational fluency through short texts, songs, and cultural activities. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This module enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
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YEAR 5 (PHASED PROGRAMME ROLLOUT)

Module Title	Learning Objective
Cambridge English	Aligned to the Cambridge Primary English Framework, this module enhances reading comprehension, grammar, and extended writing. Students develop vocabulary and critical thinking through literature, informational texts, and oral presentations. They learn to plan, revise, and evaluate their own writing and communicate ideas confidently. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	Follows the Cambridge Primary Mathematics Framework. Students strengthen numerical fluency and logical reasoning in number, geometry, measurement, and data. They apply concepts to solve real-world problems and develop analytical skills that prepare them for upper-primary mathematics. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Science	Uses the Cambridge Primary Science Framework to deepen understanding of the natural world. Students investigate living systems, energy, materials, and forces through hands-on experiments and scientific inquiry. They record observations accurately and interpret data to form conclusions. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Global Perspectives	Encourages students to explore real-life themes such as environment, community, and technology. Through collaborative projects, students learn research, communication, and reflection skills to develop global competence and open-mindedness. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mother Tongue	HFSE offers Mother Tongue options including Mandarin, Malay, Tamil, and others depending on teacher availability and student demand. Students improve conversation and reading fluency, and learn about cultural values and traditions that foster mutual respect and intercultural understanding. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This module enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
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Cambridge ICT (Digital Literacy) – Elective	Introduces basic computing concepts and digital skills for research and presentation. Students learn safe online behaviour, file management, and use of productivity software to enhance their learning experience across subjects. Mode of Delivery: Face to Face

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YEAR 6 (PHASED PROGRAMME ROLLOUT)

Module Title	Learning Objective
Cambridge English	Reinforces advanced reading and writing aligned with Cambridge Primary English. Students analyse longer texts, compose essays, and present oral reports with structured arguments. The module builds language precision, creativity, and critical interpretation skills. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	Strengthens proficiency in operations, geometry, measurement, and data. Students engage in problem-solving, estimation, and reasoning to prepare for Checkpoint-style questions. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Science	Deepens understanding of scientific inquiry. Students investigate forces, ecosystems, and changes of state, applying experimentation and data analysis. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Global Perspectives	Challenges students to explore complex issues like sustainability and innovation. Projects encourage collaboration, evidence-based decision-making, and intercultural understanding. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mother Tongue	HFSE offers Mother Tongue options including Mandarin, Malay, Tamil, and others depending on teacher availability and student demand. Students strengthen reading comprehension, writing, and appreciation of cultural heritage. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This module enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
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Cambridge ICT (Digital Literacy) – Elective	Introduces information management, presentation tools, and responsible online practices. Students apply digital skills to research and create multimedia projects. Mode of Delivery: Face to Face

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YEAR 7 (PHASED PROGRAMME ROLLOUT)

Module Title	Learning Objective
Cambridge English	The English module develops learners’ proficiency in reading, writing, speaking, and listening through exposure to a wide range of texts and communication tasks. Students deepen their understanding of language by analysing meaning, exploring vocabulary and structure, and responding creatively and analytically. They also practise expressing ideas clearly in discussion and written work, strengthening both accuracy and confidence in communication. Learning Objectives: • Develop clear and effective communication skills for different audiences and purposes. • Strengthen comprehension and interpretation of literary and informational texts. • Produce well-structured, coherent, and creative written work. • Participate confidently in discussions, presentations, and collaborative tasks. • Apply critical thinking and reflection in responding to texts and ideas. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Mathematics	The Mathematics module builds conceptual understanding and practical problem-solving skills across number, algebra, geometry, measurement, and data. Students explore mathematical patterns, relationships, and models through guided inquiry and real-world applications. They develop logical reasoning, accuracy, and perseverance by working through progressively challenging tasks. Learning Objectives: • Apply mathematical reasoning to solve routine and non-routine problems. • Use algebraic, geometric, and statistical skills to model and interpret information. • Communicate mathematical ideas using appropriate notation and vocabulary. • Analyse graphs, patterns, and data to draw informed conclusions. • Demonstrate confidence, accuracy, and resilience in mathematical tasks. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Science	The Science module helps learners understand how the natural and physical world works by exploring key ideas in biology, chemistry, physics, and Earth science. Students develop curiosity and practical skills through hands-on activities, experiments, and investigations. They learn to think scientifically, use evidence, and recognise how scientific knowledge connects to everyday life and global issues. Learning Objectives: • Study the main strands of science: Biology, Chemistry, Physics, and Earth & Space. • Develop practical and inquiry skills through experiments and investigations. • Interpret data, draw conclusions, and use scientific language accurately. • Understand how science relates to real-world contexts, environmental issues, and sustainability. • Build confidence in applying scientific ideas to explain everyday phenomena. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Global Perspectives	The Global Perspectives module encourages learners to explore real-world issues such as identity, environment, culture, and global challenges. Students investigate different viewpoints, carry out research, and work collaboratively to better understand the world and their role within it. Through inquiry and reflection, they learn to think critically and communicate their ideas clearly. Learning Objectives: • Explore global topics using research and inquiry skills. • Evaluate different perspectives using reliable sources. • Work collaboratively to investigate questions and present findings. • Develop critical thinking, communication, and reflection skills. • Strengthen cultural awareness and responsible global citizenship. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Computing – Elective	The Computing module introduces learners to computational thinking and the responsible use of technology. Students learn how digital systems work, practise using software tools, and explore basic programming concepts. They develop confidence in using technology safely and creatively to solve problems and present ideas. Learning Objectives: • Apply computational thinking to break down and solve problems. • Use digital tools to research, create content, and present information. • Understand basic programming ideas through simple coding activities. • Practise safe, responsible, and ethical use of technology. • Build digital confidence as thoughtful and capable technology users. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This subject is designed to enhance students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
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Cambridge Science	The Science module helps learners understand how the natural and physical world works by exploring key ideas in biology, chemistry, physics, and Earth science. Students develop curiosity and practical skills through hands-on activities, experiments, and investigations. They learn to think scientifically, use evidence, and recognise how scientific knowledge connects to everyday life and global issues. Learning Objectives: • Study the main strands of science: Biology, Chemistry, Physics, and Earth & Space. • Develop practical and inquiry skills through experiments and investigations. • Interpret data, draw conclusions, and use scientific language accurately. • Understand how science relates to real-world contexts, environmental issues, and sustainability. • Build confidence in applying scientific ideas to explain everyday phenomena. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Humanities	The Humanities module helps learners explore the world and understand how people, places, and events shape communities across time. Students examine local and global contexts, studying how societies function, how the past influences the present, and how environments change. Through guided inquiry, they build knowledge and disciplinary skills that deepen their ability to think critically, appreciate diverse perspectives, and connect learning to real-life experiences. Learning Objectives: • Study the three strands of Humanities: People, Past, and Places. • Develop inquiry skills by analysing sources, asking questions, and interpreting information. • Understand how human actions and environments influence one another. • Build critical thinking and the ability to work collaboratively with others. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Global Perspectives	The Global Perspectives module encourages learners to explore real-world issues such as identity, environment, culture, and global challenges. Students investigate different viewpoints, carry out research, and work collaboratively to better understand the world and their role within it. Through inquiry and reflection, they learn to think critically and communicate their ideas clearly. Learning Objectives: • Explore global topics using research and inquiry skills. • Evaluate different perspectives using reliable sources. • Work collaboratively to investigate questions and present findings. • Develop critical thinking, communication, and reflection skills. • Strengthen cultural awareness and responsible global citizenship. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Computing	The Computing module introduces learners to computational thinking and the responsible use of technology. Students learn how digital systems work, practise using software tools, and explore basic programming concepts. They develop confidence in using technology safely and creatively to solve problems and present ideas. Learning Objectives: • Apply computational thinking to break down and solve problems. • Use digital tools to research, create content, and present information. • Understand basic programming ideas through simple coding activities. • Practise safe, responsible, and ethical use of technology. • Build digital confidence as thoughtful and capable technology users. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Cambridge Art and Design	The Art and Design module encourages creative thinking and visual expression. Learners explore line, colour, form, and texture while experimenting with different materials and techniques. They study artworks from various cultures to understand how artists communicate ideas, emotions, and cultural identity. Learning Objectives: • Create original artworks using a range of media and visual techniques. • Explore visual elements such as colour, shape, pattern, and texture. • Respond to and analyse artworks from different cultures and periods. • Communicate ideas and emotions through artistic expression. • Reflect on artistic processes and develop confidence in creative work. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This subject enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
Physical Education and Health (PHE)	Physical Education and Health enables students to develop an understanding and appreciation of their physical body and learn ways to optimize their health. The course offers experiential learning for learners to adopt an active life for fitness and lifelong health. It supports informed decision-making, goal setting, and evaluation of personal fitness through aerobic and strength activities. Mode of Delivery: Face to Face
Pastoral Ministry and Personal Development	This subject focuses on two parts: pastoral ministry and personal development. The first part helps students become more aware of their developmental stage and understand themselves and others. The second part guides students in making better decisions, developing their potential, and achieving aspirations in life. It promotes reflection, resilience, and positive relationships within the context of faith and family. Mode of Delivery: Face to Face

Module Title	Learning Objective
Cambridge English	The English module develops learners’ proficiency in reading, writing, speaking, and listening through exposure to a wide range of texts and communication tasks. Students deepen their understanding of language by analysing meaning, exploring vocabulary and structure, and responding creatively and analytically. They also practise expressing ideas clearly in discussion and written work, strengthening both accuracy and confidence in communication. Learning Objectives: • Develop clear and effective communication skills for different audiences and purposes. • Strengthen comprehension and interpretation of literary and informational texts. • Produce well-structured, coherent, and creative written work. • Participate confidently in discussions, presentations, and collaborative tasks. • Apply critical thinking and reflection in responding to texts and ideas. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
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Module Title	Learning Objective
English – First Language (0500)	Cambridge IGCSE First Language English develops learners’ ability to communicate clearly, accurately, and effectively in both spoken and written English. Students build a strong command of vocabulary, grammar, spelling, and punctuation to express ideas with confidence. The course encourages learners to adapt their writing and speaking to suit different purposes, audiences, and contexts. Through the study of a variety of texts, students strengthen their analytical, inferential, and evaluative skills while learning to present arguments and opinions effectively. Learners are also encouraged to read widely to enhance their appreciation of language and broaden their understanding of how English is used in different forms and settings. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mathematics (0580)	Cambridge IGCSE Mathematics develops learners’ mathematical knowledge, skills, and understanding as a foundation for everyday life and further study. Students build confidence and fluency in applying mathematical techniques, both with and without the use of a calculator. The course strengthens reasoning, analytical thinking, and problem-solving abilities through the exploration of patterns, relationships, and quantitative concepts. Learners apply mathematics to real-world situations and develop the ability to interpret, evaluate, and communicate mathematical information effectively. The programme caters to a range of abilities, enabling students to achieve success and progress in their mathematical learning. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Chemistry (0620)	Cambridge IGCSE Chemistry helps learners to understand the technological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of chemistry, and a strong emphasis on practical skills. Learners also develop an understanding of the scientific skills essential for progression to Cambridge International AS & A Level, further education or a career related to science. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Biology (0610)	Cambridge IGCSE Biology helps learners to understand the biological world in which they live and take an informed interest in science and scientific developments. The syllabus includes the basic principles and concepts that are fundamental to the subject, some current applications of biology, and a strong emphasis on practical skills. Learners also develop an understanding of the scientific skills essential for progression to Cambridge International AS & A Level, further education or a career related to science. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Computer Science (0478)	Cambridge IGCSE Computer Science introduces learners to computational thinking and the principles of problem-solving through the use of computer systems and programming. Students develop the ability to design algorithms, write programs using high-level programming languages, and create effective computer-based solutions. The course strengthens technical skills in testing, evaluating, and refining computing solutions to meet specific requirements. Learners gain an understanding of current and emerging technologies, including their applications, benefits, and potential risks in society. This programme provides a strong foundation for further studies in computer science and equips students with valuable digital and analytical skills for everyday life. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Economics (0455)	Cambridge IGCSE Economics introduces learners to fundamental economic concepts, principles, and terminology that explain how individuals, businesses, and governments make decisions about resources. Students develop skills in analysing and interpreting economic data, evaluating evidence, and presenting reasoned arguments on economic issues. The course explores key economic relationships and the tools used to assess economic performance and decision-making. Learners examine contemporary challenges such as population growth, environmental sustainability, and globalisation, and their impact on economies worldwide. Through the application of economic concepts to real-world situations, students develop critical thinking and informed decision-making skills that prepare them for further study and future careers. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Global Perspectives (0457)	Cambridge IGCSE Global Perspectives encourages learners to explore and propose solutions to important global issues. It develops their ability to view these issues from multiple perspectives and think critically about them. Learners are also encouraged to work both collaboratively and independently across different contexts. In addition, the syllabus helps build transferable skills that support learning in other subject areas. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This subject enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
Physical Education and Health (PHE)	Physical Education and Health enables students to develop an understanding and appreciation of their physical body and learn ways to optimize their health. The course offers experiential learning for learners to adopt an active life for fitness and lifelong health. It supports informed decision-making, goal setting, and evaluation of personal fitness through aerobic and strength activities. Mode of Delivery: Face to Face
Pastoral Ministry and Personal Development	This subject focuses on two parts: pastoral ministry and personal development. The first part helps students become more aware of their developmental stage and understand themselves and others. The second part guides students in making better decisions, developing their potential, and achieving aspirations in life. It promotes reflection, resilience, and positive relationships within the context of faith and family. Mode of Delivery: Face to Face

A-LEVELS

Module Title	Learning Objective
English Language (9093)	Cambridge IGCSE First Language English develops learners’ ability to communicate clearly, accurately, and effectively in both spoken and written English. Students build a strong command of vocabulary, grammar, spelling, and punctuation to express ideas with confidence. The course encourages learners to adapt their writing and speaking to suit different purposes, audiences, and contexts. Through the study of a variety of texts, students strengthen their analytical, inferential, and evaluative skills while learning to present arguments and opinions effectively. Learners are also encouraged to read widely to enhance their appreciation of language and broaden their understanding of how English is used in different forms and settings. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Mathematics (9709)	Cambridge International AS & A Level Mathematics develops students’ mathematical understanding, logical reasoning, and problem-solving abilities. Learners develop skills in working with mathematical information, modelling real-world situations, analysing results, and evaluating solutions with accuracy. The course covers areas such as pure mathematics, mechanics, probability, and statistics, allowing students to apply mathematical concepts across different disciplines. Students develop independent thinking and analytical skills that support progression to higher education and professional pathways. The programme equips learners with transferable mathematical skills applicable in science, technology, business, and other fields. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Chemistry (9701)	Cambridge International AS & A Level Chemistry builds on students’ prior scientific knowledge and develops a deeper understanding of fundamental chemical concepts and principles. The course covers theoretical concepts, current applications of chemistry, and advanced practical skills through experimental investigations and assessment. Students learn to apply chemical ideas to unfamiliar situations while developing analytical thinking, problem-solving, and scientific reasoning skills. The programme encourages creativity and the ability to evaluate evidence through scientific inquiry. It prepares learners for further studies in chemistry, science-related disciplines, and careers in scientific fields. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Biology (9700)	Cambridge International AS & A Level Biology builds on students’ existing scientific knowledge and develops a comprehensive understanding of biological concepts, theories, and applications. The course explores fundamental biological principles while emphasising practical skills, scientific investigation, and the application of knowledge to real-world contexts. Students develop skills in analysis, evaluation, problem-solving, and interpretation of biological data. The programme encourages curiosity, critical thinking, and scientific inquiry through the study of living systems and current biological developments. It prepares learners for higher education and careers in biology, healthcare, research, and other science-related fields. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Economics (9708)	Cambridge International AS & A Level Economics develops students’ understanding of key economic concepts, theories, and their applications in real-world contexts. Learners develop the ability to analyse economic issues, evaluate information, and communicate economic arguments using appropriate methods of reasoning. The course covers fundamental areas including market systems, government intervention, international trade, exchange rates, inflation, employment, and economic growth. Students also explore microeconomic and macroeconomic theories, market failure, and economic development. The course strengthens analytical thinking and decision-making skills required for further studies and future careers in economics, business, and related fields. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Global Perspectives (9239)	Cambridge International AS & A Level Global Perspectives & Research is a skills-based course that develops learners’ ability to understand, analyse, and respond to complex global issues. Students broaden their perspectives through critical analysis, reflection, and evaluation of different viewpoints using the “Critical Path” approach. The course develops transferable skills in research, critical thinking, communication, and evaluation of arguments. Learners also strengthen collaboration skills through participation in team-based projects and discussions. Through independent research and the completion of a research report, students develop the skills required for higher education, lifelong learning, and the demands of the modern workplace. Mode of Delivery: Face to Face
Psychology (9990)	Cambridge International AS & A Level Psychology introduces students to key psychological concepts, theories, and research methods used to understand human behaviour and experiences. The course explores core areas of psychology including biological, cognitive, social, and learning approaches. Students develop skills in analysing psychological research, evaluating evidence, and applying psychological concepts to real-life situations. At A Level, learners may further explore specialist areas such as clinical, consumer, health, or organisational psychology. The programme encourages students to understand the relationship between psychological findings and everyday life while developing critical thinking and research skills. Mode of Delivery: Face to Face or Asynchronous Learning (Home-based Learning)
Co-curricular Activities (CCA)	This subject enhances students' development across multiple dimensions, focusing on intellectual growth, interpersonal skills, and bodily-kinesthetic intelligence. Through diverse co-curricular activities, students engage in experiences that promote mental acuity, foster effective communication and collaboration, and refine their physical coordination and expression. These activities support holistic development, balancing academic learning with practical engagement and preparing students for a well-rounded and successful future. Mode of Delivery: Face to Face
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